The TECH

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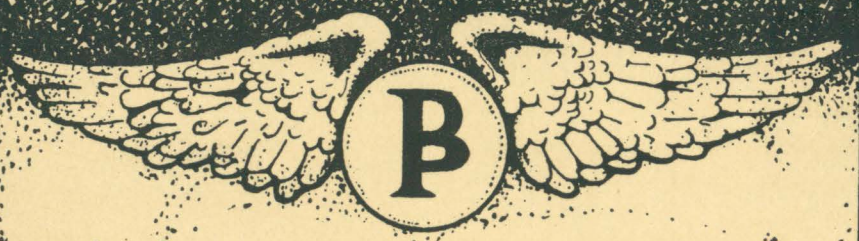

VOL. XI. MEMORIAL NUMBER No. 5.

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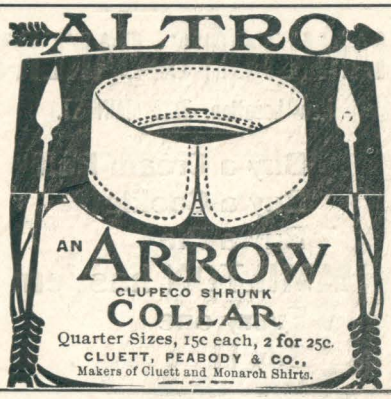

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The Tech

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TO THE MEMORY OF

Mrs. Lydia Moss Bradley

MRS. LYDIA MOSS BRADLEY

THE TECH

VOL. XI PEORIA, ILLINOIS, FEBRUARY, 1908 NO. 5

MRS. LYDIA MOSS BRADLEY

Theodore C. Burgess, Director of the Institute

In 1896 I was living in Western New York and like countless others, read in the newspapers a brief item proclaiming a new gift to the cause of education. The gift was large enough and its conditions and purposes worthy enough to excite general comment as one of the notable gifts in our educational history. I read this item as a matter of general interest. Nothing could have been farther from my thought than that I should ever sustain a personal relationship to the school which was to be founded and to its philanthropic founder.

Large gifts to education from private individuals seem to be peculiar to America. It is rarely that the wealthy of England or the continent of Europe take this means of returning to the state and the residents of their home city a part of the riches which the community has to some extent at least assisted them to gain. If this custom is an American development it is one of the more admirable features of our newer life. The privately endowed schools of the United States have done a great work for the cause of education. We are well justified in claiming that Bradley Polytechnic Institute has made its worthy contribution during the past ten years and in expressing the belief that it will have its helpful and significant part in solving the problems which the future will present. May it prove the strong and effective influence for good which its founder so generously and wisely desired to establish.

Mrs. Bradley lived a long life. She died in her 93d year. Her husband and children had preceded her by more than 40 years. She was not discontented with life, yet long and eagerly had she looked forward to the hour when she should be united with them. During all this long period, even before the death of Mr. Bradley this beneficent use of a large fortune had been a cherished plan. Herself a woman of tireless industry, she wished to establish a school which should increase individual efficiency and render it easier for the youth of Peoria and its surrounding community to enter upon lives characterized by noble, upright and beneficial activity. For ten years she has been privileged to see for herself the realization of her cherished plans. How fortunate that it should be so. The Institute has been during all this period the center of her thought and affection. It is a source of intense satisfaction that the ceremonies marking the completion of its first decade at Founder's Day and Convocation were graced by her presence. The reception at her home at the close of the exrcises was an occasion long to be remembered. It has been my pleasure as Director to call

upon Mrs. Bradley at her home several times every month. Only one who knew her thus intimately could have any adequate idea of the detailed interest which she took in the affairs of the school and in its students, and the calm but constant joy which the Institute, the child of her old age, afforded her.

At different times a number of students have called upon Mrs. Bradley and these friendly visits purely voluntary tokens of loyal esteem, were cherished by her most highly. She was frequently seen at the Institute and her presence invariably brought forth abundance evidence of appreciation.

Many as they become advanced in years seem to grow dull to the activities of the modern life which surrounds them. They live in memory and as they reach extreme old age their minds become more and more occupied with recollections of early years and withdrawn from the times in which they are living. Not so with Mrs. Bradley. Her memories of the past were keen and interesting and she frequently referred to them and yet, despite her more than ninety years she lived in the present world.

Her judgment in regard to politics, religion and social questions was remarkably sane and her conversation frequently brought out in an interesting way her strong wholesome common sense. I often wish that I had written down some of her many shrewd, epigrammatic, well-balanced comments. It was her oft expressed desire that she might retain her mind and faculties to the end, and it is a matter for profound thankfulness that her strong, clear mind never weakened even in her final illness and that, though in extreme old age, she suffered so few of the infirmities which usually attend that period of life. During the last years of her life Mrs. Bradley lived quietly and unostentatiously in the home which had been for so many years her residence, she was frugal in her habits, denying herself much which others of her wealth would have deemed necessary to their happiness. But if she was sparing in personal expenditure, she was not so with the school which had become the center of her loving thought. It was for the Institute that she wished to add to her estate and to it she gave with lavish hand. Although one of the oldest residents of Peoria, this city was not Mrs. Bradley's birthplace. She was born in Vevay, Indiana, a little west of Cincinnati, July 31, 1816. Her ancestry on both sides had honorable records in the Revolutionary War. For some years Mrs. Bradley had enjoyed the distinction of being the only living daughter of a revolutionary soldier in Peoria. There are few, if any, surviving in this state. After the close of the war for independence, her father, a Baptist minister, settled in Virginia, but soon moved to a large plantation in Kentucky. A growing objection to slavery caused him to leave that state and he crossed the Ohio river into Indiana. Mrs. Bradley's early life was passed here. Her schooling was gained in an old log school house. There were few books in those days. Life was simple and sincere. Though her father was a man of considerable means every member of the family was a worker and through practical experience Mrs. Bradley became master of everything pertaining to the care of a home. She thus gained a respect for industry and useful activity which never left her. After her marriage to Mr. Bradley (May 11, 1837) her strong opposition to slavery decided them to come to Illinois, rather than to Kentucky which was Mr. Bradley's native state. Peoria was then a straggling village.

By fortunate purchases of real estate and successful operations in other lines of business the Bradley family prospered until at Mr. Bradley's death (May 4, 1867) the wife's share in the estate was valued at one half million. Mrs. Bradley though entirely without business experience soon proved that she possessed remarkable abilities. For under her direction the estate was not only preserved but rapidly increased, and what is more remarkable,

her management of her property was such as to prove in every case beneficial to the community where it was located. In general it was her policy to develop real estate from acre property to city lots and from comparatively useless swamp-lands into rich farms. The drainage of vast tracts of submerged lands, heretofore almost valueless brought benefits to owners of lands adjoining almost equal to those gained by her.

Thus by her beneficent business methods as well as by her rich gifts to the city of her residence, Mrs. Bradley has well earned the esteem and gratitude of all citizens of Peoria and the surrounding community, as its greatest benefactor. It is unnecessary to enumerate here all her gifts. The most conspicuous are Bradley Park, probably the most beautiful natural park in the state, about 100 acres in extent, and Bradley Polytechnic Institute. What disposition of property could be more wise or more widely beneficial? Each of these in a different way forms a contribution of inestimable value to the welfare of the city and one destined to be increasingly beneficial through future generations.

Dr. Sisson's Reminiscences of Mrs. Bradley.

In January, 1897, Mrs. Bradley was thought of as aged and in uncertain health; so much so that although there were many reasons for postponing the opening of the Institute until 1898, the original plan was held to and, by strenuous efforts, the work began in the fall of 1897. Probably the most sanguine of her friends then felt that it would be a great boon if she could live to see the initial year of work finished. But she lived on, saw the school grow and prosper and fulfill the purposes for which she had so generously endowed it, she witnessed the decennial year, with its appropriate commemorations and passed peacefully away after the school was well into its eleventh year of active work; she might well feel that for her the prayer of the Psalmist had been richly granted, and that the Lord had established the work of her hands.

And the years were more than mere lapse of time or even institutional growth, the venerable founder herself found continually deeper springs of joy and fuller sense of reward in the work. It was a common remark among those who knew her best, that the School had made her young again; life had taken on a new meaning as the plan so long cherished and labored for took visible form before her eyes. Her face grew brighter and some of the lines graven by sorrows were softened and erased. One might well risk the assertion that those few years of realized hopes bore more joy and comfort for her than many of the lonely years immediately following her final bereavement of her family. That the foundation of the Institute did bring so much reward to Mrs. Bradley is a source of deep satisfaction to all who have labored in its behalf.

No one who knew Mrs. Bradley well could fail to be impressed with her intellectual qualities. Deprived of any but the most elementary school opportunities, she had a mind of extraordinary clearness and strength. What she knew, she knew, and she would not be cheated out of it by sophistry or persuasion. What she did not know she never pretended to know, and was willing to have settled by those who did know. No one ever had more utter contempt and abhorrence of shams of every sort; she detected them in general unerringly and denounced them ruthlessly. Her great business ability and practical wisdom are almost proverbial; two other striking proofs of her strength of mind are worth noting. First, her great wealth had no power to disturb the even tenor of her principles and her conduct; nor did honor and applause ever for a moment turn her head; through all she kept the perfect balance of mind and

life. In the second place she manifested that confidence in her chosen agents and representatives which only a strong mind can maintain. She consistently refused to interfere in the control of the Institute or in any way dictate to those whom she had chosen to manage the school. This rule was never broken; even when appealed to, as she often was in the early years, when she usually attended the meetings of the Trustees, she answered: "You must decide these questions; you know my wishes in general, and I know you will carry them out." The record of the conduct of living Founders of institutions does not always read thus.

But the chief element in our recollections of Mrs. Bradley must be of her deep and living interest in the School and all connected with it, whether persons or things. She never wearied of working and planning for it; she never grew tired of hearing of its welfare and progress, and of seeing it with her own eyes to the utmost extent of her powers. In the course of the first year of school work Mrs. Bradley over and over again visited the Institute and inspected the whole building, cheerfully climbing the many stairs and walking the long corridors. Throughout that year new equipment and arrangements were frequently installed and Mrs. Bradley was always ready to make a trip to the campus and a tour of Bradley Hall to see what was new. No topic of conversation had more attraction for her than the work and problems of the institute; in the early days she attended the meetings of the Trustees and listened with close attention to the discussions. Doubtless her tried and trusted adviser, Mr. Hammond, has told how large a part of their daily conferences dealt with the school, even in the long years prior to its foundation, when it existed only in her purpose.

Nothing that concerned the Institute was alien to her; all its affairs were hers. Here was the point at which she grew young again; of course the financial and business matters were nothing new; she had dealt with them for many years. But her interest did not stop with these; it embraced first the course of study, the equipment, the plans of school management; then it went further and took in the men and women, none of them old, as it happened, and most of them distinctly young; these she took into her heart, and their welfare and success was a deep concern to her; she felt that in a sense they were her own. Finally when the students began to gather, the climax of her new interest was reached; and from then on, she watched their manifold activities from month to month, not excepting baseball and football to which, I imagine she had paid little heed in her long life, but which she now began to think about, and occasionally, as some well remember, to witness.

So the years went by and the contrast deepened between what might have been if she had founded the school only by her last will and testament, and instead of establishing it by her living will and activity; she saw it take form and grow to noble proportions; she saw scores and hundreds of young men and women throng its halls to learn the lessons of knowledge and wisdom which she believed were the best heritage she could bequeath to the generations yet to come. Nothing, indeed, could fill the sad void in her heart left by the loss of children and husband; but the school most assuredly mitigated the grief as nothing else had done.

To have known her intimately, and to have shared in carrying out her great work, is a thing to be ranked among the great privileges of life.

EDWARD O. SISSON,
Professor of Education, University of Washington. (Director of Bradley Polytechnic Institute, 1897-1904.)

The Tech

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All communications should be addressed to THE TECH, Bradley Polytechnic Institute, Peoria, Ill.

In dedicating this number of THE TECH to the memory of the founder of this Institute we endeavor to show, although knowing the emptiness of words, the esteem in which we as a school hold Mrs. Bradley, and to express our gratitude for her liberality. We realize, however that there is only one way in which we can show our love for our founder, and that is to conduct ourselves in such a manner that "Bradley" will always be synonymous for integrity, and nobility and honor.

It is a great thing that Mrs. Bradley has done for us and it seems trivial to endeavor to express in words those sincere feelings of thankfulness, which can only be properly expressed by deeds. So let us, in the years that are to come, hold the memory of Mrs. Bradley ever dear. Let her memory be an incentive to us and to future Bradley students to use this her gift even as she herself would wish to have it used.

In the death of Mrs. Bradley, Bradley Institute loses one who always had its interests close to her heart. But the students of Bradley have lost more. They have lost a true friend, one who was in the best and fullest sense of the word, a friend. For that reason, when the news of Mrs. Bradley's death reached the Institute, sorrow could be seen on the faces of the students, for that reason a spirit of mourning settled down upon Bradley Hall; because one we loved had departed.

Every student should make it a point to attend the Eureka-Bradley debate on March 6. This is the first inter-collegiate debate which the Institute has ever entered and in order to give intercollegiate debating a good start attend and help the team defeat Eureka. It will mean much to Bradley to win this debate and the team will endeavor to do all in its power to win. We ought to do all in our power to help them. That means, encourage them by our presence.

Dr. Wyckoff has kept a record of the Institute from its beginning in which we all ought to take an interest. Not only is he keeping a journal, but he has a collection of all clippings, programs and catalogues pertaining to the school. He has a complete file of all THE TECH'S that have been published and this file, we venture to say, can not be duplicated, if at all, without great labor.

Because the collection of this material is so important and will be so interesting and historically valuable to the Bradley of the future, and because there are many newspaper articles which might otherwise escape notice; Dr. Wyckoff would like to have the co-operation of everyone in this work. He will be very glad to get all clippings which refer to Bradley or things pertaining to Bradley. A collection of Institute pins and pennants is also being considered.

Recollections of Mrs. Bradley.

By Charles T. Wyckoff.

Since coming to Bradley Institute in the fall of 1897, Mrs. Wyckoff and I have been in the habit of visiting Mrs. Bradley perhaps once a month. Her deafness frequently made conversation difficult, but we always felt paid for going, first, because it seemed to give her pleasure to see Institute people and hear how the work was progressing, and second because we always got something out of her simple, common sense conversation. She thought clearly and did not hesitate to express herself on topics which had long been revolved in her mind. Her intense interest in her garden of flowers, fruits and vegetables furnished a never failng topic of conversation. As she grew weaker with advancing years it was a great trial to leave the care of her place to incompetent help. Favorite plants or shrubs which she tried to guard with special care would be destroyed. Or a brood of little chicks which she was rearing, would be left exposed to the weather or to the attacks of dogs. The instincts of work of responsibility, developed through a long active life were strong in her to the hour of her death. It was a source of satisfaction to me to be able to take her a basket of strawberries or grapes, or a few tomatoes or cucumbers from my own garden. She enjoyed these not simply for the gratification of a physical appetite but because they represented to her mother earth with whom she lived on such intimate terms. The chief diversion of her birthdays, in recent years at least, has been to visit one of her farms with her agent, Mr. W. W. Hammond.

Mrs. Bradley was brought into intimate connection with the institution of slavery, and talked freely on the subject. Her father, a Baptist minister, was a slave holder but was not in sympathy with the system. As a result he left his plantation in Kentucky to his negroes rent free and moved across the Ohio into Indiana, where Mrs. Bradley was born. She had no high opinion of negroes, for her father's experiments did not result favorably.

She sometimes spoke in a very simple earnest way of her religious beliefs. She thought of God as a father and believed that ultimately mankind, the family of God, would be purified from sin and gathered to himself. She had too keen a sense of justice to think that the wicked would go unpunished in the future world, but believed that at some time in the distant future the evil would be destroyed, as it were by fire, and the good, some particle of which is in each of us, saved to eternal life. She often expressed her sense of God's goodness to her personally.

In her last years she was unable to read much except by using large print. She enjoyed having some one read to her and kept up with the times in an unusual degree for one of her age.

Our last visit with her was on Sunday afternoon, December 15th. She was sitting up beside her open fire but was evidently suffering, much more feeble than at any other time when we had seen her. She was able to converse however, and asked particularly about some varieties of garden seeds in which she was interested. Beside her on the table lay an Oxford bible. She said she had tried to read in the big family bible but it was too heavy for her to hold, she had tried to use the smaller Oxford bible but the type was too fine for her dimming eyes. At her request I read some passages from Job, one of her favorite books. She expressed her strong faith in the goodness and mercy of God. We bade her goodbye, not realizing that it was a farewell.

At the request of the editor of The Tech I have undertaken to put down some recollections of Mrs. Bradley, though deeply conscious of my unfitness for such a task. C. T. W.

The Funeral of Mrs. Bradley.

The funeral of Mrs. Bradley was held Saturday afternoon, January 18, from her home on Moss Avenue. The representatives of the student-body at the funeral were:

College—Roy Kellar,
Edith Love,
Roberts Mann.
Higher Academy—Chas. Atwood,
Julia Voorhees,
Ethel Summers.
Lower Academy—Mayo Goss,
Francis Burrill,
Elizabeth Cockle,
Horological—W. R. Smith, Carlsbad, N. M.
C. H. McClain, Chicago,
R. E. Newcomer, Nempla, Idaho.

A blanket of red and white carnations, the gift of Bradley students, was left upon the coffin even as it was being lowered into the grave, thus symbolizing the intimate connection ever existing between the Institute and its Founder.

Resolutions of the Student Body.

Inasmuch as we, the student body of Bradley Polytechnic Institute, realize that this institution has been to our beloved founder, Mrs. Lydia Bradley, as the child of her later years, the object of her every thought and effort; and inasmuch as we appreciate the benefits which her devotion to this ideal has conferred upon us we hereby wish to express our profound grief at our loss in the death of our benefactress, whose name we will always hold in loving memory.

Signed:
ROBERTS J. MANN,
ELLEN A. MUIR,
REXIE ROCKWELL,
FRANCIS J. BOHL,
HENRY TRUITT,
HAROLD W. LYNCH,
Committee.

Mrs. Bradley Memorial Service.

On the afternoon of Sunday, January 19, in the chapel of the Institute which her liberality had endowed, the students of Bradley Polytechnic assembled to pay a tribute to the memory of Mrs. Lydia Bradley. The impressiveness of the services was heightened by the vacant draped chair upon the platform, from which Mrs. Bradley had so often looked upon the students.

Dr. Geistweit began the services by a prayer and scripture reading. The quartett, consisting of Messrs. Keller, Ebaugh, Lindsay, and Murduck, then sang the beautiful, "Jesus, Lover of My Soul."

After some introductory remarks by Mr. O. J. Bailey, Dr. Burgess made a short address concerning Mrs. Bradley's personal relations to the Institute. He dwelt upon the interest Mrs. Bradley had always taken in the school and that it was always a source of pleasure to her. Mr. W. W. Hammond next read a historical sketch, showing the way in which the fortune, that made the Institute possible, was accumulated.

Dr. Albion W. Small, of the University of Chicago, who has known Mrs. Bradley for years then delivered the memorial address. He said in part:

"When Mr. Bailey told me by telephone Thursday evening that Mrs. Bradley's long sleep had begun, my first thoughts were of satisfaction that many times while she was with us we had done our best to express in words, the appreciation we are prompted to today. This service is no belated discharge of a neglected duty. Nothing that we can say will reproach us with the recollection that we left it unspoken, while it would cheer Mrs. Bradley to hear it. This memorial is rather a test of ourselves, an accounting of the stewardship of our acquaintance with Mrs. Bradley, to prove whether we understand her real worth, and what her example

Continued on Page 15.

First Team Selected.

On February 6, the team to represent Bradley in the inter-collegiate debate with Eureka was selected. The same question which will be debated in the Eureka debate, was debated by the six selected in the preliminaries. Messrs. Beecher, Griffin and Sager on the affirmative were opposed by Miss Muir, George C. Mahle and Merrill Dwinell, the negative. The judges decided in favor of the negative. The team selected is: Benjamin Beecher, George C. Mahle, Ellen Muir.

Merrill Dwinell was chosen as alternate.

Miss Muir is a member of the *Girls' Debating Club* and has represented that club in Inter-club debate.

Mr. Beecher is an *Institute* man, has represented the club in two Inter-club debates, being victorious each time, and was on the second school team last year.

Mr. Mahle also a member of the *Institute* club, has served with Beecher on the club team. He was on the first school team, last year.

The debate with Eureka will be held Friday evening, March 6, in the Bradley chapel. The question to be debated is "Resolved that the Federal Government should charter and control all monopolistic corporations engaged in interstate commerce."

Mr. Coffman and Mr. Evans have already begun to coach the debaters. The promise to spare nothing to assure victory and only ask that the student body support them and the team.

C. M. Ass't Ed.

Institute Items

Miss Mickle will it is feared, be unable to teach any more this school year owing to the state of her health.

THE TECH will appear with a new cover next issue.

Dr. Burgess assisted by Mr. R. J. Bonner, has prepared an elementary Greek Book of which a review says. "This work shows the rare combination of brevity and thoroughness. The number of lessons has been reduced to sixty. Beginning with the ninth, each contains a passage from the Anabasis. A vocabulary from Xenephone accompanies each lesson."

John Dexter, '00, of Ardmore, Okla., visited Bradley several weeks ago.

A. D. Campbell, another of the former students, who is employed by the C. R. I. & P. R. R., at Chicago, visited his Alma Mater last month. He is preparing a book on architectural plans.

The results of the Higher Academy election for tribunes were the selection of F. Mercer for the boys, and Jessie Mercer for the girls. In the election for Athletic Board, F. D. Smith was chosen.

On January 29 in the two inter-club debates, the *Girls'* club and the *Bradley Debating* and *Literary Society* were victorious. Next inter-club debates are in March.

The convention of the Western Drawing and Manual Training Association was held at Bradley, February 7 and 8. A travelling exhibit of the Association was here at the same time.

On January 30, some of the more venturesome of the faculty offered themselves for experiments to cooking 5. They were obliged to eat the dinner the class had prepared while the class estimated the nourishment in a scientific manner. No harmful results have as yet been noticed.

Dr. E. O. Sisson will give instruction in the summer school of Harvard, in his special subject, education.

Horological

The holidays are now over by the looks of the different rooms, business will prosper at school this year.

Mr. Hart has changed the "Watch Lectures" from Monday to Tuesday evenings.

The "C" room has again reached its limit in regard to benches for beginners. Messrs. Miner and Brown are quite busy these days.

Clayman, center on the basket ball team who was ill for a few days is again able to be at school.

Mr. Schroeder a former student, paid a visit to the school about the first of the month.

We are told that the chronometer is regulated by Mr. Miner's watch and not the watch by the chronometer.

If Mr. Hart can't ride his bicycle through the snow and wind these days he can lead it. (Where there's a will—)

Mac (answering telephone) Westlake you are wanted down stairs.

Mr. Bowser has taken up finishing for present.

Can any one give the name of the assistant instructor in engraving—Mac?

Mr. Miller has returned to school again after working during the holidays and is now taking up Finishing.

Mr. Edw. Copeland has returned and is now busy in the engraving dept.

A Horological catalog will soon be issued.

A New Zealander has taken up wonk here. This breaks the record for distant students.

Social

On Saturday afternoon, February 8th, Miss Edith Tauton delightfully entertained a party of her girl friends. Euchre was the order of the afternoon, the prizes being won by Miss Genevieve Johnson and Miss Frances Miller. Her guests were Misses Nixon, Mercer, Heald, Burrill, A. DeLent, Miller, Sprague, Lucas, Johnson, Barns, Frazier, Meyers, White, Haggerty, Steinmetz Smith, Lantz, Tauton, Muelimen.

A number of Bradleyites enjoyed the Leap Year dance at Glen Oak on Feb. 7th. Ask the girls how they enjoy the *Leap* effect.

COMING!! COMING!!

The much anticipated Omicron Tri Kappa Play—Now in progress.

Musical comedy, Jonesy's 60 will surpass any previous production of the sorority.

Don't fail to buy your tickets early, for the 28th of February.

WOMEN'S CLUB.

Miss Una Garrett entertained the Lambda Phi girls in honor of Miss Lillian Summers, Saturday evening, Feb. 1st.

Y. M. C. A., gave a delightful spread in the domestic economy rooms on the 27th, for Miss Helen Foss Weaks, the student secretary.

On February 4, the Pegagogic club held its third meeting of the year at school. Mr. Bennett gave a very interesting talk as well as instructive on the growth of "Manual Training." Mr. George Keller sang two selections. Dancing followed.

The Alpha Pi's took their "best girls" to the basket ball game Friday evening, Feb. 7, after which they all enjoyed a supper at Lynch's.

Mallita Magaret entertained the German club Saturday evening, Jan 25th.

Omicron girls enjoyed a theater party at the Grand, February 1.

On Saturday evening, January 25, Miss Lucille Foreman entertained a crowd of the younger set at her home on Randolph avenue. Her guests included: Frances Walker, Emily Clark, Ruth Farra, Elizabeth Cockle, Frances Pindell, Elizabeth Pindell, Danforth Franks, John Wansborough, Bob Taylor, Hunton Taylor, Dick Clark, Russell Cooley. The next week the Miss Emily Clark entertained the same crowd.

Miss Theo Vickery entertained in honor of Miss Summers, Saturday, January 27, the Lambda Phi girls being her guests.

Louise DeLent entertained the Lambda Phi girls on February 4.

Miss Bernedette Cashin entertained informally for a few of her friends Saturday evening, February 6. Her guests were: Katherine Cornelison, Edith Penniville, Iulia and Corrine Voorhees, Edith Maple, Eleanor Fisher, Betty Murduck, Hazel Shank Pearl Heidrich, Sanchen Strehlow, Mary Woodruff, Ben Pheiffer, Bob Cornelison, Lester Byron, Major Farley, Jim Aylward, Will Bennett, J. H. Kuhl, Had Lynch, Edgar Donley, Leonard Armstrong, Bob Plowe, Harry Neilson Heath Webster.

Mr. Will Bennett entertained informally at cards Friday evening, February 14.

Alumni Notes

Marilla Cooper, '05, spent Sunday, February 2d, at home.

Edith Walters of Wyoming, who graduated from the Academy in '03, and in June graduated from Smith College is visiting friends in town.

The engagement of Miss Theo. Vickery '03 to Mr. Ralph Smith '00 of Loraine, Ohio, has recently been announced.

On February 12 occurred the marriage of Miss Lillian Summers '03, to Mr. John Bell Tansil of Memphis, Tenn.

Robert Craig, '06, who is teacher of Manual training in Oak park school was in town, February 6 and 7, attending the Manual Training convention.

Myrtle Francis, '07 spent from the 12th to the 15th in the city.

Athletics

Basket Ball.

Bradley's Trip.

On Thursday, January 23, Bradley's basket ball team started on a trip that included some of the best teams that the Institute has ever met, Knox, Monmouth and Hedding college.

The first game was played at Monmouth, and although the team was not in the best of condition, and in the face of the fact that Monmouth's umpire was very strict, calling many fouls on our boys, they fought a great uphill fight.

BRADLEY.	Field goals.	Foul goals
Ebaugh, f	0	3
Fuener, f	3	0
Murdock, c	6	0
Becker, g	0	0
Munns, g	0	0
Clayman, c	3	0
Totals	12	3

MONMOUTH.	Field goals.	Foul goals
Smith, f	3	12
Greer, f	8	0
Turnbull, c	9	0
Cunningham, g	1	0
Morehead, g	1	0
Totals	22	12

Total score—Monmouth College, 57; Bradley, 27.

The next night at Galesburg the team played a great deal better, but it was Knox's first game in their new "gym", and they were not to be denied.

Bradley started off with a rush scoring eight points before Knox woke up. Knox gradually overcame the lead, and at the end of first half were one point ahead. The bright feature of the game was the spectacular basket throwing of Munns' from the middle of the floor, but unfortunately he sprained his ankle and was forced to retire.

BRADLEY.	Field goals.	Foul goals
Fuener, g	1	0
Ebaugh, f	4	6
Clayman, f	2	0
Becker, g	4	0
Munns, g	0	0
Murdock, c	2	0
Totals	13	6

KNOX.	Field goals.	Foul goals.
Sanborn, c	7	0
Bridge, f	5	0
West, f	1	0
Huber, g	1	4
Heidrick, g	1	0
Totals	15	4

Final score—Knox College, 34; Bradley, 32.

The last game of the trip was played Saturday evening, with Hedding college at Abingdon. Bradley had defeated Hedding at Peoria by seventeen points, but on account of the crippled condition of the team, did not expect to hold their strong opponents.

The game was fast from start to finish, both teams displaying great team work. Murduck, and Ebaugh starred for Bradley, and Ward for Hedding.

BRADLEY.	Field goals.	Foul goals
Ebaugh, f	3	0
Murdock, f	8	3
Clayman, c	1	0
Becker, g	0	0
Munns, g	1	0
Totals	13	3

HEDDING.	Field goals.	Foul goals.
Howall, f	3	0
H. Gleason, f	5	11
Ward, c	3	0
Thurman, g	0	0
G. Gleason, g	0	0
Totals	11	11

Final score—Hedding College, 33; Bradley, 29.

Bradley on Home Grounds.

On January 30, Bradley kept up their enviable record of not having lost a game on their home grounds by defeating the strong team from Eureka by the top heavy score of 52 to 35.

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This victory was especially gratifying to Bradley supporters, as the Eureka men had defeated our team early in the season. The forwards and center threw basket after basket, "Lengthy" Murduck caging twelve himself, while Feuner followed with six, Ebaugh with five.

BRADLEY.	Field goals.	Foul goals
Fuener,	6	3
Ebaugh,	5	1
Murdock,	12	0
Becker,	0	0
Munns,	1	0
Totals	24	4

EUREKA.	Field goals.	Foul goals.
E. Ross,	4	11
Hurt,	2	0
Felt,	0	0
Crown,	0	0
Mitchell,	4	4
C. Ross,	2	0
Totals	12	11

Final score—Bradley, 52; Eureka, 35.

Bradley Defeats Mommouth.

On Wednesday afternoon the Bradley team did the unexpected, and beat Monmouth College. Although beaten by thirty points in the previous game, Bradley showed from the start she was going to win, if the Referee would possibly let her. He was certainly suffering with some disease, for he saw about twenty-five fouls on Bradley to about six on Monmouth. The score was tied at the end of first half and in the second half the two teams fought to a finish, Bradley finally winning.

BRADLEY.	Field goals.	Foul goals
Ebaugh, f	2	6
Munns, f	6	1
Murdock, c	6	0
Fuener, g	2	0
Becker, g	0	0
Totals	16	7

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MONMOUTH.	Field goals.	Foul goals.
Smith, f	2	14
Greer, f	3	0
Turnbull, c	3	0
Morehead, g	1	0
Cunningham, g	0	0
Totals	9	14

Final score—Bradley, 39; Monmouth, 33.
Referee—Reed of Monmouth.
Umpire—Schenk of Peoria.

1908 Foot Ball Captain.

For several months every body has been wondering who was going to be our next football captain, at last the team got together, and it has been decided.

In a school the size of Bradley, and where there is no regular coach, a great deal of responsibility falls on the captain, it lies with him to a great extent whether a good or poor team is developed.

Now in Cushing we know we have an ideal man, one who understands the game from A to Z. His first experience was gained four years ago, as sub-tackle, to Armstrong and Horton. He has gradually improved, until this year he outplayed and outgeneraled both the Wesleyan and Normal opponents.

With such a person to guide and direct our team, we can look forward to another successful season.

Mrs. Bradley Memorial Service.

Continued from Page 9.

means for this school. She was a serene landmark in the moral life of Peoria. She earned the esteem of her fellow citizens. She had the satisfaction of seeing her various labors prosper in her hands, and the sunset glow of her life was calm joy in the consciousness that the world was better and will be better because she had lived.

I cannot close without referring to those who are sure to say, after all you are praising not a woman, but a rich woman. It is easy to praise the rich. Without her money she would simply have been an ordinary mortal in whose honor little would be said.

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It would be a thousand times better to hold no memorial service for Mrs. Bradley at all, than to leave any just cause for the interference, by any present or future pupils of this school, or by any citizen of Peoria, that we had eulogized her money, rather than herself. Neither poverty nor wealth can redeem character. Character must redeem poverty and riches alike. I have intentionally refrained from speaking of any trait in Mrs. Bradley which it is not the aim of the faculty, the school and the church to produce in every man and woman.

No! No! We should falsify the meaning of Mrs. Bradley's memory if we permitted ourselves to set her forth as an example, simply because she was rich. We praise her not as a rich woman, but as a good woman. Whether in riches or poverty, her life would have been a precious legacy, as it has been a noble service."

After another hymn by the quartette the services were closed with the benediction.

Bradley Ballads No. 3.

THE ENGLISH HOUR.

I

Between the morning and noon-bell,
When hunger begins to devour;
There's a time in the day's occupation
That is known as the English hour.

II

I sit by the window and ponder
From eleven to twelve each day;
There's droning of voices about me,
I know little of what they say.

III

My head drops onto my elbow,
And I almost go to sleep.
I wake with a start, for attention
On the subject, I must keep.

IV

We hear of Jonson and Fielding,
Of Shakespeare, Daniel Defoe,
Of novels, romances and poems,
Widsith, Amelia, Crusoe.

V

We hear of Clarissa Harlowe,
The tale of a wayward girl,
Of Byron, Pamela, the Vicar,
Till my head is lost in a whirl.

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VI

So between the morn and the noon-bell,
When hunger begins to devour;
Comes this time in the days' occupation,
Beware—'tis the English hour.

(S. H. E.)

THE SINGER

I

Our hero in a row well back,
Taking the hymn book from the rack;
Sings the glad songs in accents loud,
Which startle and amuse the crowd.

——

The tones rise higher and more high,
Until they're almost like a cry,
The organist turns round in fear,
She thinks the day of doom is near.

III

Still louder now the tumult grows,
The singer's face is like a rose;
His wrath is up, his voice is shrill,
For the listeners 'tis a bitter pill.

IV

And when at last "Amen" is reached,
The voice its loudest long has screeched;
The song is done, the noise doth cease,
For one more day, at least, is peace.

(C. M.)

NOTE OF THANKS.

We desire to express our thanks to Mr. Packard for his kindness in permitting us to use the picture of Mrs. Bradley. This picture was taken by him a little over a year ago in Mrs. Bradley's beloved garden.

Exchanges

Lombard College is endeavoring to make the year book a permanent affair by the organization of a stock company. In the past the book has been issued by the students as a personal venture.

Andrew Carnegie has given Bowdoin College $50,000 towards the $200,000 which that institution has to raise in order to secure the gift of $50,000 from the general education board of Maine.

The University of California will erect one section of a library building which, when completed, will cost $2,500,000. Pneumatic tubes will be used in conveying the books from the shelves to the delivery desk.

The crew of Syracuse University will be guided by a Chinaman when it rows in the big Poughkeepsie regatta next summer. P. N. Henry Sze, a student in the engineering department, is to be coxswain for the varsity crew. He is an all-round athlete.

Columbia has placed a severe restriction on athletics this year in the faculty provision that no student with entrance conditions can compete in any athletic event. It is estimated that this will render some 75 per cent of the Columbia athletics ineligible.

The average age of the 328 members of the "lit" department at graduation will be 24 years, the youngest member being 18 and the oldest 55. Although 24 is the average, the largest number are 22 years of age.

Forty men reported for the first crew practice of the year at Columbia last Wednesday. This is somewhat less than the usual number.

Five members of the freshman class at Nebraska University, who recently helped kidnap the master of ceremonies at the Sophomore Hop Committee, have been suspended from that institution.

At the annual meeting of the Michigan athletic association Saturday it was shown that total receipts for the last fiscal year were $33,894. Of this amount football brought in $25,651. Base ball lost $800 and track athletics $2,000.

This is not an attempt to fill up space.

It is an attempt to get our subscribers to pay their long overdue subscriptions.

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